

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17140
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17164
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17164

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,140	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Future Plans
The Golden Mile To meet the Government target of at least 30 minutes of sport and activity in school each day.	KS2 continue to take part in a daily Golden Mile in the school playground. This is becoming an established afternoon timetabled routine.	Funding allocated: £0	<ul style="list-style-type: none">Improved fitness levels measured by an increase in laps being run over time.Classroom focus is significantly improved after the children have run the mile.KS2 have continued to successfully compete in running competitions against other schools. In the autumn term Year 3 and Year 4 won a local schools’ cross- country competition for the second consecutive year.	KS2 to continue with the mile. KS1 and reception to be encouraged to take part.

Sponsored Run To encourage running within the school community.	A whole school sponsored run was organised on Stovell Playing Field. Parents came to watch and had the opportunity to run.	Cost of Medals and Stickers £23	<ul style="list-style-type: none"> • All children were involved and enthusiastic. • A large number of parents chose to run providing good role models for the children. • Some parents may take up park run as a direct result. Children may take up running or athletics at an out of school club. 	This was the second year of this successful event organised with the help of the TSSSA and WSSP. It is planned that it will run again next year. It is becoming an established as an annual event.
PE from WSSP All children benefit from WSSP coaching throughout the school year <ul style="list-style-type: none"> • Sports Leader training programme and support. • Training and development of the PE lead and opportunities to network with other schools 	<ul style="list-style-type: none"> • PE Lead considers the range of coaching options available to ensure that the PE Curriculum is covered. Each class receives 3 out of 6 terms of WSSP coaching in addition to their regular PE lesson. • WSSP coaching includes dance and is delivered by a WSSP specialist ensuring that coaching is of the highest possible standard. All children benefit from one term of dance. 	£6,750	<ul style="list-style-type: none"> • WSSP sessions have raised the profile and popularity of sport in general but also of specific sports such as girls' football. • Children experience lessons taught by both male and female coaches. Males coaches provide an important role model in a school of exclusively female teachers. • Dance is popular with both boys and girls and WSSP coaching sessions have contributed to the popularity of the KS2 before school Street Dance club for both boys and girls. 	At least one class each academic year will perform in the WSSP Dance Festival. Each class will continue to have at least one experience of interschool competition each academic school WSSP will advise on making PE (including inter and intra competition) even more inclusive.
PE from Premier Sports Provide the children with a weekly PE lesson taught by a sports specialist.	<ul style="list-style-type: none"> • All children from Year 1 to Year 4 receive a weekly lesson with a specialist PE teacher from Premier Sports. These lessons fit the curriculum. All children take part in gymnastics and athletics along with a mixture of lessons on multi-skills and net and ball skills. The WSSP lessons are planned after the Premier Sports lessons are set to avoid overlap of skills. 	£6,295	<ul style="list-style-type: none"> • Using a specialist coach for disciplines including gymnastics means that the children develop the skills at the appropriate level. 	Premier Sports continue to work closely with teachers to share planning and progression of pupil skills along with preparation for sporting competitions.

Active Playtimes Purchase of new playtime equipment and storage to make breaktimes and lunchtimes more active.	<ul style="list-style-type: none"> Playground equipment is organised for the rest of the school by Sports Leaders each playtime and one lunchtime a week. The equipment is well used and needs to be replaced regularly. This year, Sports Leaders chose an exciting range of new play equipment suitable for the youngest to oldest children. A new trolley was also purchased to improve storage of the equipment. Basketball hoop 	£1,043	<ul style="list-style-type: none"> Children are expected to be more motivated to play with the new equipment and to be active once the equipment is in full use Improved storage has made equipment easier to access so that it can be out on the playground for longer periods. This again will help to improve children's activity levels. 	The sports leaders will introduce the new equipment in an early Assembly next academic year and demonstrate how to play with the equipment.
ActiveMe Passports To provide one class with ActiveMe Passports to encourage children to be active both within and outside school.	<ul style="list-style-type: none"> WSSP provided an ActiveMe Passport for one class of 30 children. This was given to the children in Y3. The passport contained a range of challenges for children to complete such as walk or cycle to school at least 20 times. On completion of a set number of challenges children, were rewarded with a prize. Prizes included skipping ropes and balls to encourage still further activity. The pass port was introduced within a PSHE unit on being and staying healthy. 	WSSP part of their provision (£6,750)	<ul style="list-style-type: none"> Children were enthusiastic to complete the challenges and to record in their passport. The prizes provided a clear incentive. Some children lost their passports and wanted replacement. It was impossible to verify children's recording in the passports. 	WSSP supplied the passports as part of their overall provision this year. The cost of purchasing passports and prizes for further classes is too expensive to continue. Instead teachers will be encouraged to keep a wallchart of challenges for children to tick as they complete. Golden points and/or Certificates will replace the prizes for successful completion of challenges.
YogaBugs To trial Yogabugs as a planning tool and teaching resource to raise activity levels.	The school was provided with a free one-year subscription to Yogabugs. This software provides lesson plans and demonstration yoga videos for lessons and activity breaks. Each class was encouraged to use the software throughout the year and especially during Mental Health Week	£0	<ul style="list-style-type: none"> Most teachers used Yogabug ideas during Mental Health Week. Some teachers used Yogabug ideas for short activity bursts during and between lessons. Y3 experienced a 6-week block of Yoga lessons based on Yogabugs ideas. 	<ul style="list-style-type: none"> The Yogabugs resources was not used sufficiently throughout the school to justify subscribing once the free trial ended. Yoga will remain on the curriculum for KS2. Yoga will continue to be used for activity breaks and during Mental Health Week particularly relaxation and breathing activities.
Reception PE equipment To encourage Reception children to be more active.	A range of new and exciting PE equipment was purchased specifically for Reception children to use outdoors as a development of their outdoor space.	£1,824	<ul style="list-style-type: none"> The equipment is popular and well used by Reception children 	<ul style="list-style-type: none"> To have a programme of renewal and replacement of Reception PE equipment.

Health and Safety Check All PE equipment is checked annually and maintained in good working order.	PE equipment is checked annually for compliance with safety regulation.	£807	PE equipment is safe. Some PE mats were condemned.	New PE mats will be purchased.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Future Plans
WSSP Sports Competitions All children to be involved in interschool sporting competitions on other sites.	Selecting from the WSSP programme of interschool competition, the PE Lead ensures that every child in the school has at least one experience of interschool competition during the year at other sites.	WSSP part of their provision (£6,750)	<ul style="list-style-type: none"> The children have had some success in the sporting competitions winning the Y3/4 cross country. Other events, such as festivals, have been very popular, such as the dance festival. The children enjoyed competing away from school, visiting other middle school and senior school sites. 	TSS will continue to sign up to WSSP interschool sporting competitions making sure that every child represents the school at least once during the school year.
Sports Leaders Ten Sports Leaders to be chosen from Year 4. Sports Leaders receive training and are used to support and encourage sport throughout the school.	Sports Leaders received training from WSSP. They have organised active playtimes (Craze of the Week) and plan and run a lunchtime activity on Fridays.	WSSP part of their provision (£6,750)	<ul style="list-style-type: none"> Sports Leaders have confidently and independently taken on their playtime and lunchtime responsibilities. Sports Leaders have also helped with planning and running events such as the sponsored run and Sports Day. 	New Y4 Sports Leaders will be selected each year and will receive WSSP training. They will continue to run Craze of the Week at playtimes and develop activities to play with children during lunchtime. Sports Leaders will also continue to help in the planning and running of the Sponsored Run and Sports day
Sports Day House Event All children to compete in a house sporting event and to have fun.	A whole school sports day held at Stovell Playing Field (Windsor Boys School). House winners were announced. Parents were invited.	Stickers £24	<ul style="list-style-type: none"> A fun morning of sporting activity with lots of stickers given out for sportsmanship and winning. Good links were maintained with Windsor Boys School who allowed use of their sports field for the event. Positive feedback was received from children and parents. 	Sports Day planned for next year.

Website and Noticeboard Raise awareness of PE at TSS.	Use the school website to promote and report on sporting events through blogs and newsletters.	£0	Increased parental awareness helps to raise the profile of PE at TSS.	This will continue with the addition of parental questionnaires and feedback to build a picture of sport outside TSS.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation		Impact		
PE and Physical Activity Support and Sharing Ideas Subject Leader to attend meetings with Windsor Schools Sports Partnership (WSSP) and other schools in order to share information/ideas and receive support.	Subject Leader attended PE Lead Training with WSSP. Information from PLT to be shared with SLT and staff during staff meetings.	Cost of supply cover for Subject Leader to attend Meeting, training and prepare staff meeting presentations. Subject Leader time to report on PE £2,373	New initiatives introduced included: <ul style="list-style-type: none"> ActiveMe Passport. WSSP provided ActiveMe Passports for one class to encourage children positive attitudes to activity and to maximise activity levels both within school and at home. MIP Challenge. Children's improvement in basis skills such as running and jumping is measured by recording scores for these skills in the Autumn term and then measuring again in the Summer term. Training and resources: <ul style="list-style-type: none"> LTA Tennis training including ideas and resources for planning lessons along with a voucher for the purchase of tennis equipment. Support: <ul style="list-style-type: none"> School Games kite award application Equipment Loan Networking with other schools Dance Festival ideas. These were disseminated to the Y4 Teacher to assist her with preparing her class for the First Schools' Dance Festival. 	Subject Lead to continue to be given the time to continue to <ul style="list-style-type: none"> attend WSSP PLT meetings and training along prepare for and feed back to staff after these meetings. Provide administrative tasks necessary for smooth running of school sport. 	

WSSP Lesson Observation All teaching staff attend the Windsor Sports Partnership Lessons with their Year Group to build knowledge and skills through observation.	WSSP timetable allows three terms of observation to upskill staff. These activities include: fundamentals, dance, athletics, healthy minds, net/wall games as well as involvement in intra competitions.	WSSP part of their provision (£6,750)	Teachers are able to transfer the skills from observing WSSP to their own lessons e.g. using ideas from the Dance Class to establish a wake and shake activity for their class. This helps towards the target of at least 30 mins of activity in school a day.	<ul style="list-style-type: none"> Each year the subject leader speaks to WSSP to discuss new ideas and new classes to vary the lessons being taught. This should enable teachers to observe a wide range of lessons. Teaching assistants will be encouraged to observe these lessons to add to skills that could be used to implement break time and lunchtime activities.
Staff Meeting shared information The sponsored run and sports day information, shared at a staff meeting.	Teachers given the opportunity to gain confidence with preparing for sports day events.	£0	Teachers confidently prepared children for sports day.	Staff Sports Day skills to be repeated in the summer term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Future Plans
Before and After School sports clubs offered	There are two before and after school sports clubs on offer each term: Before School: <ul style="list-style-type: none"> Active Club (multi skills) – staffed by Trinity St Stephen Gymnastics – staffed by Premier Sports After School: <ul style="list-style-type: none"> Term 1-4 – football staffed by Premier Sports Term 5-6 Archery staffed by Premier Sports. Term 6 – Girls’ Football staffed by WSSP 	Active Club staffing and equipment cost: £300 Premier Sports staffed clubs: Parents pay Premier Sports Directly. WSSP Football: part of their provision (£6,750)	All clubs are well attended. The morning clubs are less well attended and have benefited some pupil premium children.	Similar clubs will be offered next year. The

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Future Plans
WSSP Competitions	All year groups from Year 1 to Year 4 will take part in a WSSP interschool competition or festival.	WSSP part of their provision (£6,750) Supply cost for Teaching staff to accompany classes to competition events and for subject lead to complete competition administration. £2000.	<ul style="list-style-type: none"> • All children have had the opportunity to compete with other schools. • Children enjoyed the experience of competing in WSSP interschool competitions in a variety of skills. • Competition motivated children to raise their skill level and to work together more effectively as a team. • All children with SEND have had interschool competition or Festival experience. 	Continue to sign up to WSSP Competitions and Festivals. Ensure WSSP Competitions selected are fully inclusive for SEND.

Signed off by	
Head Teacher:	Mrs Louise Lovegrove
Date:	July 2023
Subject Leader:	Mrs Helen Wakeman
Date:	July 2023
Governor:	Trevor Kirby
Date:	July 2023